



## CLIMATE CRISIS RESPONSE COMMITTEE MEETING OVERVIEW

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*The purpose of this document is to provide an overview of the reports to and actions taken by the School Board. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/user/ppscomms>*

A meeting of the Climate Crisis Response Committee came to order at 5:30 pm at the call of Charity Fain. This meeting was held at the Prophet Education Center and was also available for the public to join virtually.

### **Attendance**

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There were present:

#### Committee Members

Charity Fain (Committee Chair) - Not Present  
Angela Long - Not Present  
Dianne Riley  
Jane Comeault  
Issac Barrow  
Eric Opsahl- not present  
Julia Brim-Edwards - not present  
Barbi Alexander - not present  
Tess Nestel  
Diego Romero

#### Other Attendees

Kat Davis, Advisor on Climate Justice  
Jesse Nienow-Macke, Climate Justice Project Coordinator  
Rosie Goity, Climate Justice Project Coordinator  
Hannah Skutt, Climate Justice Project Coordinator

### **Agenda**

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Time Started	Agenda Title
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I. 5:30 pm	Welcome & Introductions
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II. 5:35 pm	Public Comment
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III. 5:45 pm	Student Report
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IV. 6:00 pm	Staff Report
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1. [Review the 2023-2024 Scope of Work](#)
2. Celebrate Wins!
3. Upcoming Events and Opportunities
4. Committee Timeline
5. Committee Ethics Training Comments or Questions

V. 6:15 pm	Committee Updates
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VI. 6:30 pm	Discussion
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- How can we share with the Board the importance of accountability with this work?
- How can we better share with the community the actual work moving forward on the ground?

VII. 6:40 pm	Action Items and Wrap Up
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### **Student and Public Comment**

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**N/A**

### **Committee Reports, Updates, and Discussions**

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#### **Staff report (Kat Davis)**

- By the next meeting in April: our goal is to have a very comprehensive CCRP Public Dashboard, and once that is done, we will reach out to the CCRC members who are interested in reviewing it

- What is happening with ECONorthwest
  - Conducting extensive research into best practices to help us identify Key performance indicators. Evaluated the climate action
- Strategic plan to guide how we invest our time and resources
- Is the CCRP Action and Implementation Plan an Administrative Directive? Is there something we are directing staff to do right now? We are still figuring out within this policy, what are we asking people to do? And the answer to that will help us determine when an Administrative Directive is appropriate.
- The Dashboard helps staff track each other's work, helps them be informed and able to answer questions they might get from passionate community members, and generally, the dashboard helps everyone wrap their heads around the policy.
- CCRP Staffing Plan: in the works with proposals written. Will be brought to the Board for final budget allocation.
  - Last June when we shared our annual reports the CCRC said that there needs to be more than one Climate Justice staff in order to amplify the work that is happening.
  - Outlines what kinds of roles are needed
- Did the pushed start dates of the student climate leadership pathways from Nov.'23 to Jan.'24 and the curriculum
- PCEF grant funding: CCRC write a letter in support (include student reps, and other student signatures)
- Curriculum Roadmap: What are the best practices already utilized by some of our teachers and how can we support those from throughout the district
- Student focus groups on CJ curriculum (part of the curriculum roadmap)
- Milestones
  - Materials for the June board meeting are due May 23
  - Double check the date when the board materials are due and when the CCRC meeting is happening and then make sure to communicate it with the committee.

#### **Student report (Tess Nestel and Diego Romero)**

- Started circulating a survey regarding the for students last week
- How can we support circulating that survey?
  - Kat can provide some support to get it shared with DSC and PPS Communications
  - Weekly bulletin? SSC's
- While students see CC as an issue, they don't engage with it in their day-to-day, feels unsolvable, unchangeable
- Students don't hear much from the district which contributes to that feeling of hopelessness
- Students think climate change has a big impact on their school experience but do not know how they could be involved
- Many students are aware of climate change, but this influx of information is not well organized or informational, can cause a lot of fear in students, seem unsolvable, or distant. Hard to develop a cohesive understanding of the issue.
- Students have trouble finding out where to start when they are interested in climate action
- **Student takeaways:** developing a solid climate education program
- More outreach to students. We know about these:
  - Climate Design Team
  - Climate Justice Youth Advisory (CJYA)
  - But more students need to be aware of these opportunities!
- Best ways to connect with students:
  - College and career coordinators
  - Trivory app - Principal or VP controls the upload of information to this app
  - Going directly to teachers
    - The easiest opportunities to access are ones shared in the classroom
- A lot of students want extra curricular activities, but don't know where to look for something related to climate change
- CCRC member: SEems likethere is a theme of disempowerment, empowerment through information... How much do you think students know about PPS's CCRP?
  - Pretty much no one knows about it
- CCRC member: I think of the policy and pillar 3, and I hope that in the coming months we are getting into establishing those clear pathways for students to be involved in climate action. I hope we can fill all of those gaps.

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- CCRC member: My understanding of what is possible for addressing climate change is constantly evolving, and I'm seeing a lot of jobs emerging, lots of places for passionate people to get involved. I think we need to figure out the gap where people are not seeing themselves in this picture and emphasize that the opportunities are there and continuing to emerge. People can build their careers on being part of the solution.
- Students on the CJYA will help plan the Spring Climate Fair the end of May
  - last year showed a lot of opportunities for how students could get involved
- HOpelessness: When we are talking about climate resilience and the ability to thrive despite a changing climate, it helps to encourage people to think about what a future worth fighting for looks like. It also helps to see that what we are doing locally is also happening
- Climate Resilience instead of stopping climate change is much more helpful and likely to engage students

#### **Committee Discussion**

- Address Accountability and Urgency

#### **Action items and wrap up**

- Opportunity to write a budget letter to the superintendent, and elevate Board proposal

#### **Summary of Committee Recommendations**

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#### **Adjourn**

Kat Davis adjourned the meeting at 7:06 pm.

#### **Submitted by:**

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